



**Welcome to  
B.I.A.N.C.A  
reAACts**

# Who is B.I.A.N.C.A

B.I.A.N.C.A was founded in 2011 by Allison. Allison is the aunt of a young girl diagnosed with ASD named Bianca. After watching her sister struggle to access the services Bianca needed to thrive she founded Be Involved. Act Now. Champion. Autism (B.I.A.N.C.A) with the goal of connecting families living with Autism to information and support.

B.I.A.N.C.A reAACts is a program designed to provide families and caregivers with tips and tricks to provide reliable and engaging techniques to use AAC devices in your day-to-day life.

# Meet our Board Members



Who are you?



# What is our plan?

## Our 1st session today

- Meet & greet
- Short video
- Socialize & play

## Weekly Sessions

- Review short weekly lessons
- Practice and tips to try with your kids
- Link to the zoom meeting will be emailed and posted the morning of the session
- Sign into the zoom link for the live webinar to ask questions and personalize the information
- Watch the replay → replays will be posted within 2 days of the live recording

# Videos and Quizzes

## Video

Today and at the end of the program we are asking that you participate in a short video with your child. We want to see how effectively our program targets a few key skills in AAC techniques.

## Quizzes

There are 2 quizzes that you will see in the teachable curriculum. These quizzes will allow us to collect valuable data and quantify our results.

# Video Releases

B.I.A.N.C.A uses photos, video clips, and interviews to spread awareness about how Autism affects families. By sharing your testimonials and your story we are able to connect even more families with the resources they need to thrive.

Thank you for being an integral part of our mission.

# Zoom, Teachable, Gmail...

Our primary mode of communication will be through email, please don't hesitate to email me with any questions. If email is not preferred, you can always send me a text.

Slp.larissa.com → B.I.A.N.C.A reAACts → Jan. 2020

Password: react

all the materials and links will be posted





# Course Objectives

## Objective 1

You will walk away from this course with the confidence to use AAC, any system, with your clients or child.

## Objective 2

You will know how to turn everyday activities into fun and engaging language learning experiences.

## Objective 3

You will have the ability to actively participate in discussions about AAC specifically system requirements and goal development.

## Objective 4

You can confidently maintain your child or client's device.

# Objective 1

You will walk away from this course with the confidence to use any AAC system with your clients or child.

**Myths about AAC:** we will review some of the common misconceptions that stop people from getting started with AAC



**What is AAC anyway:** a look at the range of options available all under the umbrella of augmentative and alternative communication

**Where is everything:** after taking a closer look at your child or client's device we will cover some the the most common IOS based apps discussing where to find vocabulary and why words are in certain places

**AIDED LANGUAGE STIMULATION:** we will close the introductory session with the most powerful tool you have to teach language: use the device to MODEL

# Objective 2



You will know how to turn everyday activities into engaging language learning opportunities and have fun doing it.

**Why do we communicate:** We will take a closer look at the reasons we communicate and how to teach your child to do more than ask for what they want and need.

**What does modeling look like:** We have talked about how important it is to model language but how do we actually do that? We will explore ways you can incorporate this strategy in your own life.

**Communicative Temptations:** We will delve into this classic research teaching us how to squeeze more language out of everyday interactions.

**Asking questions:** Our final modeling strategy will look at using phrases and open ended questions to promote creative language.

# Objective 3

You will have the ability to actively participate in discussions about AAC for your child or client, specifically system requirements and goals

**Feature Matching:** What is feature matching and how can we use this skill to find the right device for you clients.

**Core Vocabulary:** This is a topic you hear a lot about when discussing AAC. We will look at some of the research and how to use core words with various language levels.

**The 4 Competencies:** What skills does a child need to be a competent AAC user? We will use the 4 competencies framework to look at how to determine goals.

**Goal Writing:** How can we take all the information we have learned thus far and craft meaningful and attainable goals for our kids and clients.



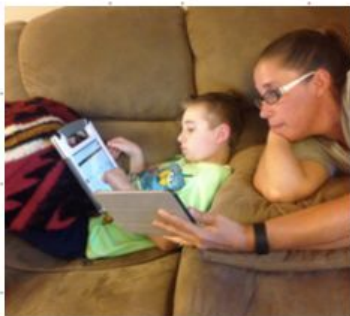


# Objective 4

You can confidently maintain your child or client's device.

**Know your options:** Learn the differences between dedicated and integrated devices and what that means for your child's success.

**Basics of programming:** We will cover some general information about programming different devices and discuss some tips for making the process run smoothly.



**Trouble shooting with iPads:** We will cover some of the frequently encountered issues around iPads as well as elements of universal design that can help our kids.

**Dedicated vs. integrated- how do I choose:** Some tips for deciding if your client needs a dedicated communication device